

## 2023-24 Student Access to Effective Educators

### Rhea County | Graysville Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	95	25	26.3%	38	16	42.1%	**	**	**%
Inexperienced Teachers	95	**	**%	38	**	**%	**	**	**%
Out of Field Teachers	95	**	**%	38	**	**%	**	**	**%
Low Income Students	1501	504	33.6%	1194	283	23.7%	97	46	47.4%
Minority Children	1501	223	14.9%	1194	211	17.7%	97	10	10.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.1%	79.9%	60.9%
% Non low-income students taught by an ineffective teacher	56.4%	77.2%	71.7%
Disproportionate Rate	2.8%	2.7%	-10.9%
% Minority students taught by an ineffective teacher	58.3%	77.7%	30.0%
% Non minority students taught by an ineffective teacher	57.1%	77.8%	66.7%
Disproportionate Rate	1.2%	-0.1%	-36.7%
% Low-income students taught by an inexperienced teacher	27.0%	17.0%	**%
% Non low-income students taught by an inexperienced teacher	29.0%	13.4%	**%
Disproportionate Rate	-2.0%	3.6%	**%
% Minority students taught by an inexperienced teacher	38.1%	17.1%	**%
% Non minority students taught by an inexperienced teacher	26.6%	13.6%	**%
Disproportionate Rate	11.5%	3.4%	**%
% Low-income students taught by an out of field teacher	2.8%	23.7%	**%
% Non low-income students taught by an out of field teacher	2.8%	20.1%	**%
Disproportionate Rate	-0.0%	3.6%	**%
% Minority students taught by an out of field teacher	**%	18.0%	**%
% Non minority students taught by an out of field teacher	3.3%	21.6%	**%
Disproportionate Rate	**%	-3.6%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Rhea County | Spring City Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	95	25	26.3%	38	16	42.1%	19	**	**%
Inexperienced Teachers	95	**	**%	38	**	**%	19	**	**%
Out of Field Teachers	95	**	**%	38	**	**%	19	**	**%
Low Income Students	1501	504	33.6%	1194	283	23.7%	291	93	32.0%
Minority Children	1501	223	14.9%	1194	211	17.7%	291	14	4.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.1%	79.9%	69.9%
% Non low-income students taught by an ineffective teacher	56.4%	77.2%	**%
Disproportionate Rate	2.8%	2.7%	**%
% Minority students taught by an ineffective teacher	58.3%	77.7%	71.4%
% Non minority students taught by an ineffective teacher	57.1%	77.8%	67.9%
Disproportionate Rate	1.2%	-0.1%	3.6%
% Low-income students taught by an inexperienced teacher	27.0%	17.0%	28.0%
% Non low-income students taught by an inexperienced teacher	29.0%	13.4%	72.0%
Disproportionate Rate	-2.0%	3.6%	-44.1%
% Minority students taught by an inexperienced teacher	38.1%	17.1%	28.6%
% Non minority students taught by an inexperienced teacher	26.6%	13.6%	32.1%
Disproportionate Rate	11.5%	3.4%	-3.6%
% Low-income students taught by an out of field teacher	2.8%	23.7%	15.1%
% Non low-income students taught by an out of field teacher	2.8%	20.1%	30.1%
Disproportionate Rate	-0.0%	3.6%	-15.1%
% Minority students taught by an out of field teacher	**%	18.0%	**%
% Non minority students taught by an out of field teacher	3.3%	21.6%	15.2%
Disproportionate Rate	**%	-3.6%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Rhea County | Rhea Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	95	25	26.3%	38	16	42.1%	31	13	41.9%
Inexperienced Teachers	95	**	**%	38	**	**%	31	**	**%
Out of Field Teachers	95	**	**%	38	**	**%	31	**	**%
Low Income Students	1501	504	33.6%	1194	283	23.7%	543	162	29.8%
Minority Children	1501	223	14.9%	1194	211	17.7%	543	113	20.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.1%	79.9%	77.8%
% Non low-income students taught by an ineffective teacher	56.4%	77.2%	**%
Disproportionate Rate	2.8%	2.7%	**%
% Minority students taught by an ineffective teacher	58.3%	77.7%	77.0%
% Non minority students taught by an ineffective teacher	57.1%	77.8%	75.1%
Disproportionate Rate	1.2%	-0.1%	1.9%
% Low-income students taught by an inexperienced teacher	27.0%	17.0%	45.1%
% Non low-income students taught by an inexperienced teacher	29.0%	13.4%	94.4%
Disproportionate Rate	-2.0%	3.6%	-49.4%
% Minority students taught by an inexperienced teacher	38.1%	17.1%	46.0%
% Non minority students taught by an inexperienced teacher	26.6%	13.6%	40.5%
Disproportionate Rate	11.5%	3.4%	5.6%
% Low-income students taught by an out of field teacher	2.8%	23.7%	**%
% Non low-income students taught by an out of field teacher	2.8%	20.1%	**%
Disproportionate Rate	-0.0%	3.6%	**%
% Minority students taught by an out of field teacher	**%	18.0%	**%
% Non minority students taught by an out of field teacher	3.3%	21.6%	**%
Disproportionate Rate	**%	-3.6%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Rhea County | Frazier Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	95	25	26.3%	38	16	42.1%	**	**	**%
Inexperienced Teachers	95	**	**%	38	**	**%	**	**	**%
Out of Field Teachers	95	**	**%	38	**	**%	**	**	**%
Low Income Students	1501	504	33.6%	1194	283	23.7%	151	37	24.5%
Minority Children	1501	223	14.9%	1194	211	17.7%	151	16	10.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.1%	79.9%	40.5%
% Non low-income students taught by an ineffective teacher	56.4%	77.2%	**%
Disproportionate Rate	2.8%	2.7%	**%
% Minority students taught by an ineffective teacher	58.3%	77.7%	37.5%
% Non minority students taught by an ineffective teacher	57.1%	77.8%	37.8%
Disproportionate Rate	1.2%	-0.1%	-0.3%
% Low-income students taught by an inexperienced teacher	27.0%	17.0%	**%
% Non low-income students taught by an inexperienced teacher	29.0%	13.4%	**%
Disproportionate Rate	-2.0%	3.6%	**%
% Minority students taught by an inexperienced teacher	38.1%	17.1%	**%
% Non minority students taught by an inexperienced teacher	26.6%	13.6%	**%
Disproportionate Rate	11.5%	3.4%	**%
% Low-income students taught by an out of field teacher	2.8%	23.7%	**%
% Non low-income students taught by an out of field teacher	2.8%	20.1%	**%
Disproportionate Rate	-0.0%	3.6%	**%
% Minority students taught by an out of field teacher	**%	18.0%	**%
% Non minority students taught by an out of field teacher	3.3%	21.6%	**%
Disproportionate Rate	**%	-3.6%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Rhea County | Spring City Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	95	25	26.3%	38	16	42.1%	15	**	**%
Inexperienced Teachers	95	**	**%	38	**	**%	15	**	**%
Out of Field Teachers	95	**	**%	38	**	**%	15	**	**%
Low Income Students	1501	504	33.6%	1194	283	23.7%	279	103	36.9%
Minority Children	1501	223	14.9%	1194	211	17.7%	279	19	6.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.1%	79.9%	41.7%
% Non low-income students taught by an ineffective teacher	56.4%	77.2%	61.2%
Disproportionate Rate	2.8%	2.7%	-19.4%
% Minority students taught by an ineffective teacher	58.3%	77.7%	52.6%
% Non minority students taught by an ineffective teacher	57.1%	77.8%	36.9%
Disproportionate Rate	1.2%	-0.1%	15.7%
% Low-income students taught by an inexperienced teacher	27.0%	17.0%	**%
% Non low-income students taught by an inexperienced teacher	29.0%	13.4%	5.8%
Disproportionate Rate	-2.0%	3.6%	**%
% Minority students taught by an inexperienced teacher	38.1%	17.1%	5.3%
% Non minority students taught by an inexperienced teacher	26.6%	13.6%	4.6%
Disproportionate Rate	11.5%	3.4%	0.6%
% Low-income students taught by an out of field teacher	2.8%	23.7%	**%
% Non low-income students taught by an out of field teacher	2.8%	20.1%	**%
Disproportionate Rate	-0.0%	3.6%	**%
% Minority students taught by an out of field teacher	**%	18.0%	**%
% Non minority students taught by an out of field teacher	3.3%	21.6%	**%
Disproportionate Rate	**%	-3.6%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Rhea County | Rhea County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	95	25	26.3%	38	16	42.1%	29	14	48.3%
Inexperienced Teachers	95	**	**%	38	**	**%	29	**	**%
Out of Field Teachers	95	**	**%	38	**	**%	29	**	**%
Low Income Students	1501	504	33.6%	1194	283	23.7%	1043	246	23.6%
Minority Children	1501	223	14.9%	1194	211	17.7%	1043	195	18.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.1%	79.9%	85.8%
% Non low-income students taught by an ineffective teacher	56.4%	77.2%	**%
Disproportionate Rate	2.8%	2.7%	**%
% Minority students taught by an ineffective teacher	58.3%	77.7%	81.0%
% Non minority students taught by an ineffective teacher	57.1%	77.8%	84.2%
Disproportionate Rate	1.2%	-0.1%	-3.2%
% Low-income students taught by an inexperienced teacher	27.0%	17.0%	19.5%
% Non low-income students taught by an inexperienced teacher	29.0%	13.4%	49.6%
Disproportionate Rate	-2.0%	3.6%	-30.1%
% Minority students taught by an inexperienced teacher	38.1%	17.1%	18.5%
% Non minority students taught by an inexperienced teacher	26.6%	13.6%	15.8%
Disproportionate Rate	11.5%	3.4%	2.7%
% Low-income students taught by an out of field teacher	2.8%	23.7%	27.2%
% Non low-income students taught by an out of field teacher	2.8%	20.1%	74.4%
Disproportionate Rate	-0.0%	3.6%	-47.2%
% Minority students taught by an out of field teacher	**%	18.0%	19.5%
% Non minority students taught by an out of field teacher	3.3%	21.6%	25.0%
Disproportionate Rate	**%	-3.6%	-5.5%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Rhea County | Rhea Central Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	95	25	26.3%	38	16	42.1%	23	**	**%
Inexperienced Teachers	95	**	**%	38	**	**%	23	**	**%
Out of Field Teachers	95	**	**%	38	**	**%	23	**	**%
Low Income Students	1501	504	33.6%	1194	283	23.7%	295	100	33.9%
Minority Children	1501	223	14.9%	1194	211	17.7%	295	68	23.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.1%	79.9%	36.0%
% Non low-income students taught by an ineffective teacher	56.4%	77.2%	50.0%
Disproportionate Rate	2.8%	2.7%	-14.0%
% Minority students taught by an ineffective teacher	58.3%	77.7%	29.4%
% Non minority students taught by an ineffective teacher	57.1%	77.8%	29.1%
Disproportionate Rate	1.2%	-0.1%	0.3%
% Low-income students taught by an inexperienced teacher	27.0%	17.0%	30.0%
% Non low-income students taught by an inexperienced teacher	29.0%	13.4%	63.0%
Disproportionate Rate	-2.0%	3.6%	-33.0%
% Minority students taught by an inexperienced teacher	38.1%	17.1%	41.2%
% Non minority students taught by an inexperienced teacher	26.6%	13.6%	28.6%
Disproportionate Rate	11.5%	3.4%	12.5%
% Low-income students taught by an out of field teacher	2.8%	23.7%	**%
% Non low-income students taught by an out of field teacher	2.8%	20.1%	**%
Disproportionate Rate	-0.0%	3.6%	**%
% Minority students taught by an out of field teacher	**%	18.0%	**%
% Non minority students taught by an out of field teacher	3.3%	21.6%	**%
Disproportionate Rate	**%	-3.6%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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